## 2013 DRAFTING REQUEST

Assembly Substitute Amendment (ASA-AB379)

Receiv	red: <b>2/7</b> /	/2014		I	Received By:	pgrant	
Wante	d: As	time permits		S	Same as LRB:		
For:	Ste	ve Kestell (608) 2	66-8530	I	By/Representing:	Chris Kestell	
May C	ontact:			I	Orafter:	pgrant	
Subjec		Education - charter schools			Addl. Drafters:		
Education - choice programs Education - school boards Education - state superintendent		I	Extra Copies:	TKK FFK			
Reque	t via email: ster's email: n copy (CC)		Kestell@legis.v	wisconsin.g	ov		
Pre To	opic:						
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Schoo	and school	district accountab	oility				
Instru	ctions:						
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Drafti	ng History	:				· · · · · · · · · · · · · · · · · · ·	
Vers.	Drafted	Reviewed	<u>Typed</u>	Proofed	Submitted	<u>Jacketed</u>	Required
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FE Ser	nt For:						

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Reques	t via emai ster's ema n copy (C	il: Rep	Kestell@legis	.wisconsin.g	gov		
Pre To						<u></u>	
No spe	cific pre	topic given					
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Instru	ctions:						
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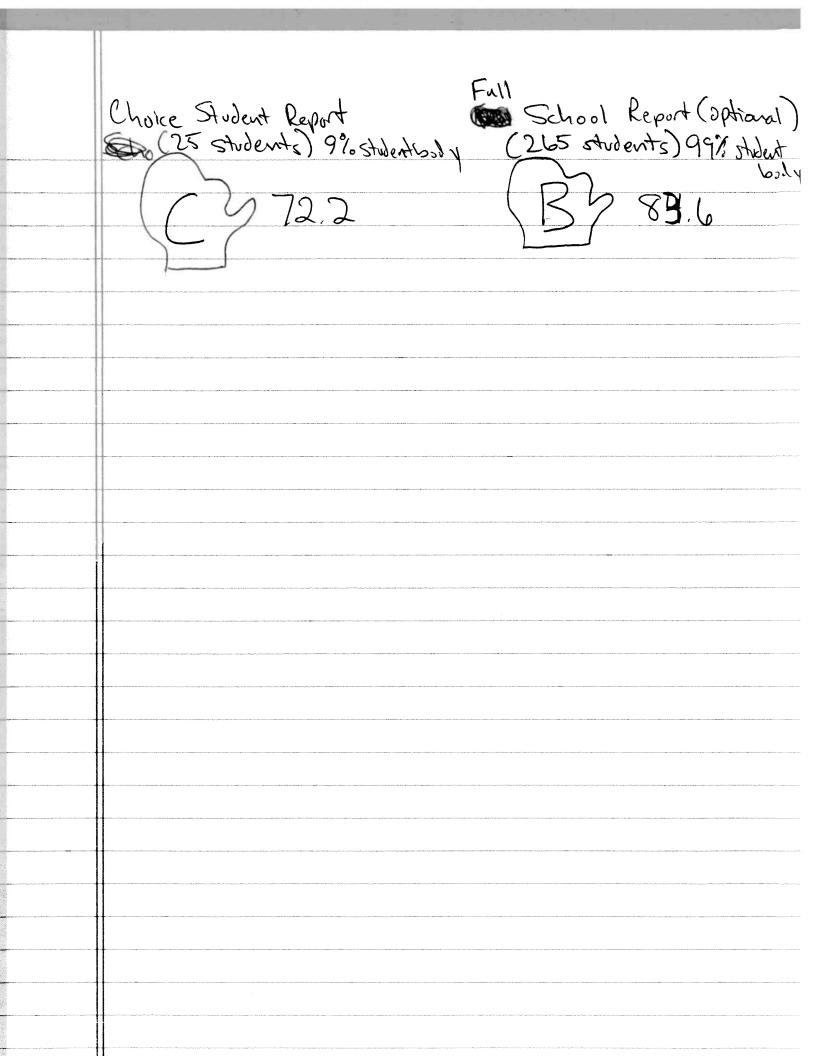
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#### Grant, Peter

From:

Kulow, Chris

Sent:

Saturday, February 08, 2014 4:22 PM

To: Subject: Grant, Peter RE: Outstanding

#### No objection

Sent from my U.S. Cellular® Smartphone

----- Original message -----

From: "Grant, Peter"

Date:02/08/2014 3:10 PM (GMT-06:00)

To: "Kulow, Chris"

Subject: RE: Outstanding

Hi Chris,

In the interest of eliminating some educational jargon from the draft, I'd like to substitute the phrase "qualifying score for each grade" for the term "cut score." Any objection?

Peter

From: Kulow, Chris

Sent: Friday, February 07, 2014 9:26 AM

To: Grant, Peter

Subject: RE: Outstanding

Let's specify that.

From: Grant, Peter

Sent: Friday, February 07, 2014 9:24 AM

To: Kulow, Chris

Subject: RE: Outstanding

Chris, at yesterday's meeting, you mentioned that you wanted the council to reevaluate the cut scores every 2 years. Is the language on p. 15, line19 of P7 sufficient, or do you want to single out cut scores from the other items and specify that for the cut scores, the council has to report recommendation every 2 years?

From: Kulow, Chris

Sent: Thursday, February 06, 2014 4:44 PM

To: Grant, Peter; Probst, Nick; Turke, Jon; Steineke, Jim

Cc: Kestell, Steve

Subject: RE: Outstanding

Yes please make that change.

----- Original message -----

From: "Grant, Peter"

Date:02/06/2014 4:40 PM (GMT-06:00)

To: "Kulow, Chris", "Probst, Nick", "Turke, Jon", "Steineke, Jim"

Cc: "Kestell, Steve"

Subject: RE: Outstanding

Yes, the language on page 15, lines 3 to 7 requires DPI to treat all schools the same.

You may want to change line 5 to "the school exclusively serves children at risk."

Peter

From: Kulow, Chris

**Sent:** Thursday, February 06, 2014 3:49 PM **To:** Probst, Nick; Turke, Jon; Steineke, Jim

Cc: Kestell, Steve; Grant, Peter

Subject: Outstanding

I talked to Jennifer at DPI about our outstanding issues. Currently public schools that either do not have more than 20 student cell size or serve *exclusively* children at risk as defined by current law receive a "not rated" report card. Starting with the next report card DPI is changing that setup to one where schools under the aforementioned scenarios will set their own goals going into a school year then be rated "satisfactory" or "needs improvement" based on how they meet these goals. She said private schools with under 20 choice students would operate under the same setup of setting their own goals and receiving 1 of those 2 designations (without sanctions). Peter, does our bill on page 15 line 3-7 require DPI to treat all schools the same in this area?

She did stress the importance of those choice schools still reporting the data through some kind of SIS software. They want historical data for when schools meet and exceed the 20 student threshold. She also said there are many different vendors (some working on a pay per pupil basis or cost-sharing arrangements within an archdiocese for example) where it would not be cost prohibitive to report data for a relatively small amount of students.

Does anyone feel we need to make any changes based on this information?



State of Misconsin 2013 - 2014 LEGISLATURE/

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### PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

## ASSISTENATE SUBSTITUTE AMENDMENT,

TO SENATE BILL 286 379 A Ssembly



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AN ACT to repeal 115.38, 118.42 (2) and 18.42 (3) (b); to renumber 115.28 (12) 1  $\mathbf{2}$ (title) and 118.40 (5); to renumber and amend 115.28 (12) (a), 115.28 (12) (ag) (intro.), 115.28 (12) (ag) 1. and 2. and 115.28 (12) (b); to amend 20.255 (1) (e), 3 20.255 (1) (he), 115.001 (1), 115.775 (1), 118.125 (1) (bL), 118.125 (2) (intro.), (c) 4 5 1., (cg), (ch), (ck), (cm), (d), (g), (i), (j) 2. and 3., (k), (L), (n) 1. and 2. and (p) and 6 (3) to (5) and (7), 118.40 (2r) (b) 1. (intro.), 118.40 (2r) (b) 2., 118.40 (2r) (b) 2m., 7 118.40 (2r) (b) 4., 118.40 (2r) (bm), 118.40 (2r) (cm), 118.40 (2r) (d) (intro.), 118.40 (3) (b), 118.40 (3) (e), 118.40 (4) (c), 118.42 (title), 118.42 (3) (c) 1. (intro.), 118.42 8 9 (3) (c) 2., 118.42 (4), 118.60 (10) (c), 118.60 (10) (d), 119.04 (1), 119.23 (10) (c), 119.23 (10) (d), 121.006 (2) (d) and 121.02 (1) (o); and to create 15.377 (5), 10 11 20.255 (3) (fm), 115.383 (4), 115.383 (5), 115.385 (3), 115.39, 118.125 (1) (bc), 12 118.125 (1) (f), 118.125 (1m), 118.40 (5) (b), 118.425, 118.60 (9m), 119.23 (9m)

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and 120.12 (26) of the statutes; **relating to:** the student information system, a school and school district accountability system, low-performing schools, charter school contracts, pupil records, and creating the academic accountability council.

#### Analysis by the Legislative Reference Bureau

#### STUDENT INFORMATION SYSTEM

Current law directs the Department of Public Instruction (DPI) to develop a proposal for a multiple-vendor student information system (SIS). DPI must submit the proposal to the Joint Committee on Finance (JCF) for its approval. If JCF approves the proposal, DPI must implement it and must ensure that information about pupils enrolled in charter schools and about pupils enrolled in private schools participating in a parental choice program (PCP) is collected and maintained in the SIS. Current law also provides that if the SIS is established, DPI must ensure that within five years, every school district and every charter school is using the SIS, and that every private school participating in a PCP is either using the SIS or is using a system that is interoperable with the SIS. Current law authorizes DPI to promulgate rules establishing a fee for use of the SIS.

This substitute amendment provides that if the SIS is established, DPI must ensure that within five years, every school district and every charter school, other than an independent charter school, is using the system. The substitute amendment also provides that, beginning in the 2015–16 school year, DPI must ensure that every independent charter school and every private school participating in a PCP is either using the SIS or is using a system that is commercially available, capable of providing the information required, and able to obtain pupil identification numbers. If the SIS is established, the substitute amendment allows DPI to promulgate rules establishing a fee for using the SIS.

Finally, the substitute amendment specifies that a private school participating in a PCP is not required to include in the SIS it is using information about pupils who are not attending the private school under the PCP.

#### SCHOOL AND SCHOOL DISTRICT ACCOUNTABILITY

Current law directs DPI, annually by September 1, to publish a school and school district accountability report that includes the following components:

- 1. Multiple measures to determine a school's performance or a school district's improvement, including pupil achievement and growth in reading and mathematics; measures of college and career readiness; and gaps in pupil achievement and graduation rates categorized by various factors.
- 2. An index system to identify a school's level of performance and annually place each school into one of five performance categories.

Current law provides that one year after an independent charter school or a private school participating in a PCP begins using the SIS or a system that is

interoperable with the SIS, DPI must include the school in its school accountability report.

This substitute amendment eliminates all of the above provisions and establishes a school and school district accountability system, initially effective in the 2017–18 school year, that is applicable to school districts, public schools, charter schools, and private schools participating in a PCP. The substitute amendment directs DPI to determine a school's and school district's performance in the following areas:

- 1. Pupil achievement in reading and mathematics.
- 2. Growth in pupil achievement in reading and mathematics, calculated using a value-added methodology.
- 3. Gap closure in growth in pupil achievement in reading and mathematics and in graduation rates.
  - 4. Rates of attendance and of high school graduation.

The substitute amendment specifies the information about a school or school district that DPI may use to measure performance in each of the above areas. To the extent feasible, DPI's rating for each school and school district must be calculated with 25 percent of the weight given to each item listed above.

For a private school participating in a PCP, the substitute amendment directs DPI to use for each area only the information that pertains to pupils attending the private school under the PCP.

The substitute amendment requires DPI to issue an annual accountability report for each school and school district that grades the school's or school district's overall performance from A to F.

The substitute amendment directs DPI to provide a school or school district an opportunity to review a preliminary version of a report in order to correct errors.

The substitute amendment allows DPI to downgrade a school's rating if DPI determines that the percentage of pupils taking the statewide assessments is inadequate.

The substitute amendment creates an Academic Accountability Council in DPI to make recommendations to the state superintendent of public instruction (and provide a copy to the appropriate standing committees of the legislature) on the format and makeup of the school accountability report and cut scores and on whether a school that has been determined to be failing but demonstrates high-value added growth, as determined by the University of Wisconsin-Madison Value-Added Research Center, should be sanctioned.

The substitute amendment directs the Legislative Audit Bureau annually to study DPI's methodology for calculating the performance of schools and school districts and report its findings each January to the Joint Legislative Audit Committee.

#### LOW-PERFORMING SCHOOLS AND SCHOOL DISTRICTS: INTERVENTIONS

Current law requires a school board and DPI to take certain steps if a school or school district is in need of improvement or among the lowest performing, as follows:

1. If DPI determines that a school district has been in need of improvement for four consecutive school years, the school board must:

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schools, described below

- a. Employ a standard, consistent, research-based curriculum that is aligned with the state's model academic standards;
- b. Use pupil academic performance data to differentiate instruction to meet individual needs;
- c. Implement a system of academic and behavioral supports and early intervention for pupils; and
- d. Provide additional learning time to address the academic needs of pupils who are struggling academically.
- 2. If DPI determines that a particular public school has been in the lowest performing 5 percent of all public schools in the state in the previous school year and is located in a school district that has been in need of improvement for four consecutive school years, the school board must do the following in the school:
- a. Use rigorous and equitable performance evaluation systems for teachers and principals.
- b. Adopt a policy establishing criteria for evaluating whether the distribution of teachers and principals within the affected schools relative to the distribution of teachers and principals throughout the school district, based on their qualifications and effectiveness, is equitable. If the school board determines that the distribution is inequitable, the school board must eliminate those policies and constraints that prevent low-performing schools from recruiting, placing, and retaining effective teachers and principals, and provide additional support to teachers and principals.
  - c. Establish teacher and principal improvement programs.
- d. Adopt placement criteria for principals that include performance evaluations and measures of pupil academic achievement.
- 3. If DPI determines that a school district has been in need of improvement for four consecutive school years, DPI may direct the school board to do one or more of the following in the school district:
- a. Implement or modify activities enumerated for low-performing school districts above.
  - b. Implement a new or modified instructional design.
  - c. Implement professional development programs.
  - d. Implement changes in administrative and personnel structures.
- e. Adopt accountability measures to monitor the school district's finances or to monitor other interventions.
- 4. If DPI determines that a public school is located in a school district that has been in need of improvement for four consecutive school years, and that the school has been in need of improvement for five consecutive school years or was among the lowest performing 5 percent of all public schools in the state in the previous school year, DPI may direct the school board to do one or both of the following in the school:
  - a. Implement a new or modified instructional design.
- b. Create a school improvement council to make recommendations to DPI regarding improving the school.

This substitute amendment eliminates all of the above provisions (except those applicable to low-performing school districts), effective at the end of the 2019–20 school year, and substitutes the following:

Public schools

If DPI determines that a public school, other than a charter school, has received a grade of F for three consecutive school years, or has received a grade of F in three of five consecutive school years and a grade no higher than D in the other two school years, the school board must permanently close the school contract with a high-quality charter management organization (CMO) to operate the school as a charter school or do all of the following in the school:

1. Replace the school's principal.

2. Implement a rigorous staff evaluation and development system.

3. Reward staff who increase pupil academic achievement or high school graduation rates and remove staff who have not improved in these areas after being given an ample opportunity to do so.

4. Institute comprehensive instructional reform.

5. Increase the time provided for pupil instruction.

6. Apply community-oriented school strategies.

7. Provide greater operational flexibility and support for the school.

A CMO is considered high-quality if, in each of the two preceding school years, the average growth rate in reading and mathematics of pupils attending each charter school operated by the CMO, wherever located, was greater than the average growth rate in reading and mathematics of pupils attending public schools in the school district in which the charter school will be located.

charter school established under these provisions may not be an instrumentality of the school district and the school board may not employ any personnel for the school. The school board must pay the charter school operator, for each full-time equivalent pupil attending the school, at least 90 percent of the average per pupil cost for the school district.

The requirement to close a public school or contract with a CMO to operate the school as a charter school does not apply if DPI determines, based on information provided by the University of Wisconsin-Madison Value-Added Research Center, that the school demonstrates high-value added growth. /

These sanctions (and the sanctions described below for charter schools and choice schools) take effect in the school year following the school year in which the accountability report for the third (or fifth) school year is issued by DPI. Accountability reports are expected to be issued in September.

#### Charter schools

The substitute amendment provides that if DPI determines that a charter school has received a grade of F for three consecutive school years, or has received a grade of F in three of five consecutive school years and a grade no higher than D in the other two school years, the school board or entity that contracted for the establishment of the charter school must revoke the contract. If the charter school reopens as a private school, it may not participate in a PCP.

The substitute amendment provides, however, that a charter school's contract may not be revoked on the basis of grades received during the school's initial five school years. The substitute amendment also provides that a charter school's contract may not be revoked if DPI determines, based on information provided by the

If the we such schools the contract the

University of Wisconsin-Madison Value-Added Research Center, that the school demonstrates high-value added growth.

#### Choice schools

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If DPI determines that a private school participating in a PCP has received a grade of F for three consecutive school years, or has received a grade of F in three of five consecutive school years and a grade no higher than D in the other two school years, DPI must issue an order permanently barring the private school from accepting any new pupils under the PCP. This requirement does not apply, however, if DPI determines, based on information provided by the University of Wisconsin-Madison Value-Added Research Center, that the school demonstrates high-value added growth. A private school barred from accepting new pupils may not reopen as a charter school.

#### Public schools in Milwaukee

In general, the accountability system created by this substitute amendment begins operating in the 2017–18 school year, with initial sanctions possible in the 2021–22 school year. The substitute amendment provides, however, that if a public school located in MPS is in the lowest–perferming 5 percent of all public schools in the state in the 2016–17 school year (under the existing school accountability system) and receives a grade of F in the 2017–18 and 2018–19 school years (under the new system), it is treated as if it had received a grade of F under the new system for three consecutive school years and may be sanctioned beginning in the 2020–21 school year.

#### CHARTER SCHOOLS; CONTRACTS

Under current law, an entity authorized to establish an independent charter school may do so itself or by contracting with a third party. This substitute amendment allows charter schools to be established by contract only.

Currently, a contract with a charter school may be for any term not exceeding five school years and may be renewed for one or more terms not exceeding five school years. This bill provides that the initial contract with a charter school must be for a term of five years if the charter school requests it.

#### PUPIL RECORDS

Under current law, all pupil records maintained by a public school are confidential unless explicitly allowed to be disclosed. This substitute amendment makes the pupil records law applicable to pupils attending private schools under a PCP and to charter schools.

# The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

**Section 1.** 15.377 (5) of the statutes is created to read:

15.377 (5) ACADEMIC ACCOUNTABILITY COUNCIL. (a) There is created in the

department of public instruction an academic accountability council consisting of the

1	state superintendent of public instruction or his or her designee and the following
2	members appointed for 3-year terms:
3	1. person appointed by the president of the senate.
4	2. One person appointed by the minority leader of the senate.
5	3. Per person appointed by the speaker of the assembly.
6	4. One person appointed by the minority leader of the assembly.
7	5. One representative of the University of Wisconsin-Madison Value Added
8	Research Center, appointed by the head of the center.
9	6. One member of the University of Wisconshi System faculty who has expertise
10	in educational testing, appointed by the Board of Regents of the University of
11	Wisconsin System.
$\overline{12}$	(b) The members appointed under par. (a) 1. to 4. shall have experience in
13	elementary and secondary education. They may not be legislators.
14	(c) The state superintendent of public instruction or his or her designee shall
15	serve as chairperson of the academic accountability council. Beginning in 2015, the
16	council shall meet at least twice each year.
17	Section 2. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
18	the following amounts for the purposes indicated:
19	2013-14 2014-15
20	20.255 Public instruction, department of
21	(3) Educational leadership
22	(fm) Value–Added Research Center GPR A -00-
23	SECTION 3. 20.255 (1) (e) of the statutes, as affected by 2013 Wisconsin Act 20,
24	is amended to read:

1	20.255 (1) (e) Student information system. As a continuing appropriation, the
2	amounts in the schedule for the student information system under s. 115.28 (12)
3	<u>115.383</u> .
4	SECTION 4. 20.255 (1) (he) of the statutes, as created by 2013 Wisconsin Act 20,
5	is amended to read:
6	20.255 (1) (he) Student information system; fees. All moneys received from fees
7	charged as authorized under s. 115.28 (12) (b) 115.383 (3) (c) to be used for the student
8	information system established under s. 115.28 (12) (a) 115.383 (1).
9	Section 5. 20.255 (3) (fm) of the statutes is created to read:
10	20.255 (3) (fm) Value-Added Research Center. The amounts in the schedule to
11	pay the costs of the University of Wisconsin-Madison Value-Added Research Center
(12)	under ss. 118.40 (5) (b) 4., 118.425 (4) (d), 118.60 (9m) (a) 3., and 119.23 (9m) (a) 3.
13	SECTION 6. 115.001 (1) of the statutes is amended to read:
14	115.001 (1) Charter school. "Charter school" means a school under contract
15	with a school board under s. 118.40 or with one of the entities an entity under s.
16	118.40 (2r) (b), or a school established and operated by one of the entities under s.
17	118.40 (2r) (b).
18	SECTION 7. 115.28 (12) (title) of the statutes is renumbered 115.383 (title).
19	SECTION 8. 115.28 (12) (a) of the statutes, as affected by 2013 Wisconsin Act 20,
20	is renumbered 115.383 (1), and 115.383 (1) (a) and (c), as renumbered, are amended
21	to read:
22	115.383 (1) (a) Develop a proposal for a multiple-vendor student information
23	system for the standardized collection of pupil data. The proposal shall allow schools
24	and school districts to use their vendor of choice and include reporting requirements
25	that can reasonably be met by multiple vendors. The state superintendent may not

- establish a student information system unless the proposal is approved by the joint committee on finance under subd. 2 par. (b).
- (c) If the proposal is approved under subd. 2. par. (b), the state superintendent shall ensure that information about pupils enrolled in charter schools and about pupils enrolled in private schools participating in a parental choice program under s. 118.60 or 119.23, including their academic performance and demographic information, aggregated by school district, school, and teacher, is collected and maintained in the student information system.
- **SECTION 9.** 115.28 (12) (ag) (intro.) of the statutes, as affected by 2013 Wisconsin Act 20, is renumbered 115.383 (2) (intro.) and amended to read:

115.383 (2) (intro.) If the student information system is established under par. (a) sub. (1), each school district, charter school, and private school using the system under par. (a) sub. (1) shall include in the system the following information for each teacher teaching in the school district or school who completed a teacher preparatory education program described in sub. s. 115.28 (7) (a) or (e) 2. and located in this state or a teacher education program described in sub. (7) (e) 2. and located in this state on or after January 1, 2012, or, for each teacher teaching in a private school participating in a parental choice program under s. 118.60 or 119.23, who obtained a bachelor's degree from an institution located in this state on or after July 1, 2010:

SECTION 10. 115.28 (12) (ag) 1. and 2. of the statutes are renumbered 115.383 (2) (a) and (b) and amended to read:

115.383 (2) (a) The name of the teacher preparatory program or teacher education program the teacher attended and completed or the name of the institution from which the teacher obtained a bachelor's degree.

1	(b) The term or semester and year in which the teacher completed the <u>teacher</u>
2	education program described in subd. 1 or obtained a bachelor's degree.
3	SECTION 11. 115.28 (12) (b) of the statutes, as affected by 2013 Wisconsin Act
4	20, is renumbered 115.383 (3) (a) and amended to read:
5	115.383 (3) (a) If the student information system is established under par. (a),
6	sub. (1), the state superintendent shall ensure that within 5 years of the
7	establishment of the system under par. (a), every school district and every charter
8	school, other than a charter school established under s. 118.40 (2r), is using the
9	system <del>, and that</del> .
10	(b) Beginning in the 2015-16 school year, the state superintendent shall ensure
11	that every charter school established under s. 118.40 (2r) and every private school
12	participating in a parental choice program under s. 118.60 or 119.23 is either using
13	the system under par. (a) sub. (1) or is using a system that is interoperable with the
14	system under par. (a). The commercially available, capable of providing the
15	information required under s. 115.39, and able to obtain pupil identification
16	numbers under sub. (5).
17	(c) If the student information system is established under sub. (1), the state
18	superintendent may promulgate rules authorizing the department to charge a fee to
19	any person that uses the system. All fees shall be credited to the appropriation
20	account under s. 20.255 (1) (he).
21	SECTION 12. 115.38 of the statutes, as affected by 2013 Wisconsin Act 20, is
22	repealed.
23	SECTION 13. 115.383 (4) of the statutes is created to read:
24	115.383 (4) A private school participating in a parental choice program under
25	s. 118.60 or 119.23 is not required to include information about pupils who are not

1	attending the private school under s. 118.60 or 119.23 in the system it is using under
2	sub. (3).
3	<b>SECTION 14.</b> 115.383 (5) of the statutes is created to read:
4	115.383 (5) The state superintendent shall assign to each pupil attending a
5	public school or charter school, and to each pupil attending a private school under
6	s. 118.60 or 119.23, a unique identification number for use in the student information
7	system. The state superintendent shall not assign to any pupil an identification
8	number that is identical to or incorporates the pupil's social security number or that
9	uses any other personally identifying information.
10	SECTION 15. 115.385 (3) of the statutes is created to read:
11	115.385 (3) This section does not apply after September 30, 2017.
12	SECTION 16. 115.39 of the statutes is created to read:
13	115.39 School and school district accountability system. (1) In this
14	section, "school" means a public school, including a charter school, and a private
15	school participating in a parental choice program under s. 118.60 or 119.23.
16	(2) The department shall establish a comprehensive school and school district
17	accountability system beginning in the 2017-18 school year that includes all of the
18	following components:
19	(a) Multiple measures to determine a school's and school district's performance,
20	including all of the following categorized by English language proficiency, disability,
21	income level, and race or ethnicity:
22	1. Pupil achievement in reading and mathematics.
23	2. Growth in pupil achievement in reading and mathematics, calculated using

a value-added methodology that includes demographic controls.

- 3. Gap closure in growth in pupil achievement in reading and mathematics and in graduation rates.
- 4. Rates of attendance and of high school graduation. The measure under this subdivision shall include a measure of improvement in addition to a measure of attainment.
- (b) Measures to ensure that all applicable data elements collected and calculations performed are done consistently and in a uniform manner for all schools and school districts.
- (c) A grading system to rate a school's and a school district's level of performance as A, B, C, D, or F.
  - (3) The department shall do all of the following:
- (a) Except as provided in sub. (6), annually grade the performance of each school and school district under sub. (2) (c) and issue an accountability report for the school or school district that is clear and easily understandable. Except with regard to pupil achievement and attendance and high school graduation status, the department shall base the grade on data derived from at least 2 consecutive school years, and from 3 consecutive school years when feasible. To the extent feasible, the grade shall be calculated with 25 percent of the weight given to each of the measures under sub. (2) (a).
- (c) Collect and disseminate the best practices from schools, except that the department may not collect information for this purpose from a private school participating in a parental choice program under s. 118.60 or 119.23 without the private school's consent.
- (d) Identify the accountability report for a private school participating in a parental choice program under s. 118.60 or 119.23 as a choice school report and

	private
1)	specify in the report the number and percentage of pupils attending the school who
<b>(2</b> )	are attending under the parental choice program. under s. 118,600 or 119,
3	(e) Include a data component in a school or school district accountability report
4	for a school year only if the component includes data from at least 20 pupils in that
5	school year.
6	(f) At least 30 days before issuing an accountability report for a school or school
7	district under this section, provide the school or school district an opportunity to
8	review a preliminary version of the report and correct errors.
9	(g) Include on the first page of a school's or school district's accountability report
10	all of the following:
11	1. Data about pupils who are dropouts, as defined in s. 118.153 (1) (b).
12	2. Data about pupils who are suspended or expelled from school.
13	3. The number of advanced placement courses that are offered.
14	4. The industry certifications that are offered.
15	(4) Subject to sub. (4m) (a), the department may use only the following
16	information for each measure specified in sub. (2) (a):
17	(a) For measuring pupil achievement in reading and mathematics under sub.
18	(2) (a) 1.:
19	1. Scores on the reading and mathematics examinations administered under
20	s. 118.30, including scores on the alternate reading and mathematics examinations
21	administered to children with significant cognitive disabilities.
22	2. The disability status of pupils taking the examinations under s. 118.30.
23	3. The grade level of pupils taking the examinations under s. 118.30.

4. The race or ethnicity of pupils taking the examinations under s. 118.30.

1	5. The English proficiency status of pupils taking the examinations under s.
2	118.30.
3	6. The eligibility for a free or reduced-price lunch under 42 USC 1758 (b) of
4	pupils taking the examinations under s. 118.30.
5	7. The enrollment status and history of pupils attending the school or school
6	district.
7	(b) For measuring growth in pupil achievement in reading and mathematics
8	under sub. (2) (a) 2., the information under par. (a).
9	(c) For measuring gap closure in growth in pupil achievement in reading and
10	mathematics and in graduation rates under sub. (2) (a) 3., the information under par.
11	(a) and the information under par. (d). When measuring gap closure, the department
12	shall ensure that a subgroup with a sufficient number of pupils within a school or
13	school district is compared to the statewide performance of pupils who are not in that
14	subgroup.
15	(d) For measuring rates of attendance and of high school graduation under sub.
16	(2) (a) 4., the information under par. (a), attendance data, and data about pupils who
17	graduate from high school with a regular diploma within 4 school years, within 5
18	school years, and within 6 school years.  (4m) (a) For a private school participating in a parental choice program under
20	s. 118.60 or 119.23, the department may use for each measure specified in sub. (2)
21	(a) only the information specified in sub. (4) that pertains to pupils attending the
22	private school under the program.
23	(c) To the extent practicable, the department shall coordinate and integrate
24	data collection processes for private schools participating in a parental choice
25	program under s. 118.60 or 119.23.

1	(5) Each school and school district shall provide a link on the home page of its
2	Internet site to the report issued by the department under this section.
3	(6) (a) If the department determines that there is insufficient data about a
4	school to grade its performance under sub. (3) (a) or that a grade under sub. (2) (c)
5)	is inappropriate because the school serves children at risk, as defined under s.
6	118.153 (1) (a), the department may grade the school as "satisfactory" or "needs
7	improvement." The department shall issue an accountability report for the school.
8	(b) If the department determines that the percentage of pupils in a school who
9	participate in the examinations administered under s. 118.30 is inadequate, the
10	department may use that as a factor in determining the school's grade under sub. (3)
11	(a).
12	(7) The legislative audit bureau shall study the department's methodology for
13	calculating the performance of schools and school districts for the most recently
14	issued accountability reports under this section and annually in January submit its
15	findings to the joint legislative audit committee under s. 13.172 (3).
16	(8) The academic accountability council shall make recommendations to the
17	department, and provide a copy of the recommendations to the appropriate standing
18	committees of the legislature under s. 13.172 (3), on all of the following:
(19)	(a) The format and makeup of the school accountability report and cut scores
20	(b) Whether a school, determined by the University of Wisconsin Madison
21	Value-Added Research Center to demonstrate high-value added growth under s.
22	118.40 (5) (b) 4., 118.425 (4) (d), 118.60 (9m) (a) 3., or 119.23 (9m) (a) 3., should be
23	sanctioned under s. 118.40, 118.425, 118.60, or 119.23.
24	SECTION 17. 115.775 (1) of the statutes is amended to read:

1	115.775 (1) Except as provided in sub. (2), an the operator of a charter school
2	under s. 118.40 (2r) or 118.425 (4) is a local educational agency, as defined in 20 USC
3	1401 (19), and shall comply with 20 USC 1400 to 1482.
4	SECTION 18. 118.125 (1) (bc) of the statutes is created to read:
5	118.125 (1) (bc) "Governing body" means the governing body of a school.
6	SECTION 19. 118.125 (1) (bL) of the statutes is amended to read:
7	118.125 (1) (bL) "Law enforcement unit" means any individual, office,
8	department, division, or other component of a school district that is authorized or
9	designated by the school board governing body to do any of the following:
10	1. Enforce any law or ordinance, or refer to the appropriate authorities a matter
11	for enforcement of any law or ordinance, against any person other than the school
12	district governing body.
13	2. Maintain the physical security and safety of a public school.
14	Section 20. 118.125 (1) (f) of the statutes is created to read:
15	118.125 (1) (f) "School" means a public school; a charter school; or a private
16	school that is participating in a parental choice program under s. 118.60 or 119.23.
17	<b>Section 21.</b> 118.125 (1m) of the statutes is created to read:
18	118.125 (1m) APPLICABILITY. Subsections (2), (2m), (3), and (5) to (7) do not
19	apply to a pupil who is attending a private school participating in a parental choice
20	program under s. 118.60 or 119.23 but who is not attending the private school under
21	s. 118.60 or 119.23.
22	<b>SECTION 22.</b> 118.125 (2) (intro.), (c) 1., (cg), (ch), (ck), (cm), (d), (g), (i), (j) 2. and
23	3., (k), (L), (n) 1. and 2. and (p) and (3) to (5) and (7) of the statutes are amended to
24	read:

118.125 (2) Confidentiality and disclosure of pupil records. (intro.) All
pupil records maintained by a public school shall be confidential, except as provided
in pars. (a) to (p) and sub. (2m). The school board governing body shall adopt policies
to maintain the confidentiality of such records and may adopt policies to promote the
disclosure of pupil records and information permitted by law for purposes of school
safety.

- (c) 1. The judge of any court of this state or of the United States shall, upon request, be provided by the school district governing body clerk, or his or her designee, with a copy of all progress records of a pupil who is the subject of any proceeding in such court.
- (cg) The school district governing body clerk, or his or her designee, shall provide a law enforcement agency with a copy of a pupil's attendance record if the law enforcement agency certifies in writing that the pupil is under investigation for truancy or for allegedly committing a criminal or delinquent act and that the law enforcement agency will not further disclose the pupil's attendance record except as permitted under s. 938.396 (1) (a). A school district governing body clerk, or his or her designee, who discloses a copy of a pupil's attendance record to a law enforcement agency for purposes of a truancy investigation shall notify the pupil's parent or guardian of that disclosure as soon as practicable after that disclosure.
- (ch) The school district governing body clerk, or his or her designee, shall provide a fire investigator under s. 165.55 (15) with a copy of a pupil's attendance record if the fire investigator certifies in writing that the pupil is under investigation under s. 165.55, that the pupil's attendance record is necessary for the fire investigator to pursue his or her investigation and that the fire investigator will use

and further disclose the pupil's attendance record only for the purpose of pursuing that investigation.

- (ck) The school district governing body clerk, or his or her designee, shall make pupil records available for inspection or, upon request, disclose the contents of pupil records to authorized representatives of the department of corrections, the department of health services, the department of justice, or a district attorney for use in the prosecution of any proceeding or any evaluation conducted under ch. 980, if the pupil records involve or relate to an individual who is the subject of the proceeding or evaluation. The court in which the proceeding under ch. 980 is pending may issue any protective orders that it determines are appropriate concerning pupil records made available or disclosed under this paragraph. Any representative of the department of corrections, the department of health services, the department of justice, or a district attorney may disclose information obtained under this paragraph for any purpose consistent with any proceeding under ch. 980.
- (cm) If school attendance is a condition of a child's dispositional order under s. 48.355 (2) (b) 7. or 938.355 (2) (b) 7., the school board governing body shall notify the county department that is responsible for supervising the child within 5 days after any violation of the condition by the child.
- (d) Pupil records shall be made available to persons employed by the school district which governing body of the school that the pupil attends who are required by the department under s. 115.28 (7) to hold a license, law enforcement officers who are individually designated by the school board governing body and assigned to the school district, and other school district governing body officials who have been determined by the school board governing body to have legitimate educational interests, including safety interests, in the pupil records. Law enforcement officers'

- records obtained under s. 938.396 (1) (c) 3. shall be made available as provided in s. 118.127. A school board member of a governing body or an employee of a school district governing body may not be held personally liable for any damages caused by the nondisclosure of any information specified in this paragraph unless the member or employee acted with actual malice in failing to disclose the information. A school district governing body may not be held liable for any damages caused by the nondisclosure of any information specified in this paragraph unless the school district governing body or its agent acted with gross negligence or with reckless, wanton, or intentional misconduct in failing to disclose the information.
- (g) 1. The school board governing body may provide any public officer with any information required to be maintained under chs. 115 to 121.
- 2. Upon request by the department, the school board governing body shall provide the department with any information contained in a pupil record that relates to an audit or evaluation of a federal or state-supported program or that is required to determine compliance with requirements under chs. 115 to 121.
- (i) Upon request, the school district governing body clerk, or his or her designee, shall provide the names of pupils who have withdrawn from the public school prior to graduation under s. 118.15 (1) (c) to the technical college district board in which the public school is located or, for verification of eligibility for public assistance under ch. 49, to the department of health services, the department of children and families, or a county department under s. 46.215, 46.22, or 46.23.
- (j) 2. If a school has notified the parent, legal guardian or guardian ad litem that a pupil's name and address has been designated as directory data, has informed the parent, legal guardian or guardian ad litem of the pupil that he or she has 14 days to inform the school that the pupil's name and address may not be released without

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the prior consent of the parent, legal guardian or guardian ad litem, has allowed 14 days for the parent, legal guardian or guardian ad litem of the pupil to inform the school that the pupil's name and address may not be released without the prior consent of the parent, legal guardian or guardian ad litem and the parent, legal guardian or guardian ad litem has not so informed the school, the school district governing body clerk or his or her designee, upon request, shall provide a technical college district board with the name and address of each such pupil who is expected to graduate from high school in the current school year.

3. If a school has notified the parent, legal guardian or guardian ad litem of the information that it has designated as directory data with respect to any pupil, has informed the parent, legal guardian or guardian ad litem of the pupil that he or she has 14 days to inform the school that such information may not be released without the prior consent of the parent, legal guardian or guardian ad litem, has allowed 14 days for the parent, legal guardian or guardian ad litem of the pupil to inform the school that such information may not be released without the prior consent of the parent, legal guardian or guardian ad litem and the parent, legal guardian or guardian ad litem has not so informed the school, the school district governing body clerk or his or her designee, upon request, shall provide any representative of a law enforcement agency, district attorney, city attorney or corporation counsel, county department under s. 46.215, 46.22 or 46.23 or a court of record or municipal court with such information relating to any such pupil enrolled in the school district operated by the governing body for the purpose of enforcing that pupil's school attendance, investigating alleged criminal or delinquent activity by the pupil or responding to a health or safety emergency.

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- (k) A school board governing body may disclose personally identifiable information from the pupil records of an adult pupil to the parents or guardian of the adult pupil, without the written consent of the adult pupil, if the adult pupil is a dependent of his or her parents or guardian under 26 USC 152, unless the adult pupil has informed the school governing body, in writing, that the information may not be disclosed.
- (L) A school board governing body shall disclose the pupil records of a pupil in compliance with a court order under s. 48.236 (4) (a), 48.345 (12) (b), 938.34 (7d) (b), 938.396 (1) (d), or 938.78 (2) (b) 2. after making a reasonable effort to notify the pupil's parent or legal guardian.
- (n) 1. A sehool board governing body may disclose pupil records to a city attorney, corporation counsel, agency, as defined in s. 938.78 (1), intake worker under s. 48.067 or 938.067, court of record, municipal court, private school, or another school board if disclosure is pursuant to an interagency agreement and the person to whom the records are disclosed certifies in writing that the records will not be disclosed to any other person except as otherwise authorized by law. For the purpose of providing services to a pupil before adjudication, a school board governing body may disclose pupil records to a tribal school if disclosure is pursuant to an agreement between the school board school's governing body and the governing body of the tribal school and if the school board school's governing body determines that enforceable protections are provided by a tribal school policy or tribal law that requires the tribal school official to whom the records are disclosed not to disclose the records to any other person except as permitted under this subsection.
- 2. A school board governing body shall disclose pertinent pupil records to an investigating law enforcement agency or district attorney if the person to whom the

- records are disclosed certifies in writing that the records concern the juvenile justice system and the system's ability to effectively serve the pupil, relate to an ongoing investigation or pending delinquency petition, and will not be disclosed to any other person except as otherwise authorized by law.
- (p) A school board governing body may disclose pupil records to appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of any individual.
- (3) Maintenance of Records. Each school board governing body shall adopt rules in writing specifying the content of pupil records and the time during which pupil records shall be maintained. No behavioral records may be maintained for more than one year after the pupil ceases to be enrolled in the school operated by the governing body, unless the pupil specifies in writing that his or her behavioral records may be maintained for a longer period. A pupil's progress records shall be maintained for at least 5 years after the pupil ceases to be enrolled in the school. A school board governing body may maintain the records on microfilm, on an optical disk, or in electronic format if authorized under s. 19.21 (4) (c), or in such other form as the school board governing body deems appropriate. A school board governing body shall maintain law enforcement officers' records obtained under s. 48.396 (1) or 938.396 (1) (b) 2. or (c) 3. separately from a pupil's other pupil records. Rules adopted under this subsection shall be published by the school board governing body as a class 1 notice under ch. 985.
- (4) Transfer of records. Within 5 working days, a school district and a private school participating in the program under s. 118.60 or in the program under s. 119.23 governing body shall transfer to another school, including a private or governing body, including the governing body of a tribal school, or school district all pupil

- records relating to a specific pupil if the transferring school district or private school governing body has received written notice from the pupil if he or she is an adult or his or her parent or guardian if the pupil is a minor that the pupil intends to enroll in the other a school or school district operated by the other governing body or written notice from the other school or school district governing body that the pupil has enrolled in a school operated by the other governing body or from a court that the pupil has been placed in a juvenile correctional facility, as defined in s. 938.02 (10p), or a secured residential care center for children and youth, as defined in s. 938.02 (15g). In this subsection, "school" and "school district" include "governing body" includes the governing body of any juvenile correctional facility, secured residential care center for children and youth, adult correctional institution, mental health institute, or center for the developmentally disabled that provides an educational program for its residents instead of or in addition to that which is provided by public, private, and tribal schools.
- (5) Use for suspension or expulsion. (a) Except as provided in par. (b), nothing in this section prohibits a school district governing body from using a pupil's records in connection with the suspension or expulsion of the pupil or the use of such records by a multidisciplinary team under ch. 115.
- (b) Law enforcement officers' records obtained under s. 48.396 (1) or 938.396 (1) (b) 2. or (c) 3. and records of the court assigned to exercise jurisdiction under chs. 48 and 938 or of a municipal court obtained under s. 938.396 (2g) (m) may not be used by a school district governing body as the sole basis for expelling or suspending a pupil or as the sole basis for taking any other disciplinary action against a pupil, but may be used as the sole basis for taking action against a pupil under the school district's governing body's athletic code.

(7) DISCLOSURE OF LAW ENFORCEMENT UNIT RECORDS. A school board governing
body shall treat law enforcement unit records of juveniles in the same manner as a
law enforcement agency is required to treat law enforcement officers' records of
juveniles under s. 938.396 (1) (a).

**SECTION 23.** 118.40 (2r) (b) 1. (intro.) of the statutes is amended to read:

118.40 (2r) (b) 1. (intro.) All Any of the following entities may establish by charter and operate a charter school or, on behalf of their respective entities, may initiate a contract with an individual or group a person to operate a school as a charter school:

**SECTION 24.** 118.40 (2r) (b) 2. of the statutes is amended to read:

118.40 (2r) (b) 2. A charter shall include all of the provisions specified under sub. (1m) (b) 3. to 14. A contract shall include all of the provisions specified under sub. (1m) (b) 1. to 14. and shall specify the effect of the establishment of the charter school on the liability of the contracting entity under this paragraph. The contract may include other provisions agreed to by the parties. The chancellor of the University of Wisconsin–Milwaukee or of the University of Wisconsin–Parkside may not establish or enter into a contract for the establishment of a charter school under this paragraph without the approval of the board of regents of the University of Wisconsin System.

**SECTION 25.** 118.40 (2r) (b) 2m. of the statutes is amended to read:

118.40 (2r) (b) 2m. a. A charter or contract may include grounds for expelling a pupil from the charter school.

b. If the charter or contract includes grounds for expelling a pupil from the charter school as permitted under subd. 2m. a., the charter or contract shall include the procedures to be followed by the charter school prior to expelling a pupil.

1	<b>SECTION 26.</b> 118.40 (2r) (b) 4. of the statutes is amended to read:
2	118.40 (2r) (b) 4. No chartering or contracting entity under subd. 1. may
3	establish or enter into a contract for the establishment of a virtual charter school.
4	SECTION 27. 118.40 (2r) (bm) of the statutes, as affected by 2013 Wisconsin Act
5	20, is amended to read:
6	118.40 (2r) (bm) The common council of the city of Milwaukee and the
7	Milwaukee area technical college district board may establish or enter into a
8	contract for the establishment of a charter school located only in the school district
9	operating under ch. 119. The chancellor of the University of Wisconsin-Milwaukee
10	may establish or enter into a contract for the establishment of a charter school
11	located only in Milwaukee County or in an adjacent county. The chancellor of the
12	University of Wisconsin-Parkside may only establish or enter into a contract for the
13	establishment of a charter school located in a unified school district that is located
14	in the county in which the University of Wisconsin-Parkside is situated or in an
15	adjacent county.
16	<b>SECTION 28.</b> 118.40 (2r) (cm) of the statutes is amended to read:
17	118.40 (2r) (cm) The chancellor of the University of Wisconsin-Parkside may
18	establish or enter into a contract for the establishment of only one charter school
19	under this subsection, which may not operate high school grades and which may not
20	accommodate more than 480 pupils.
21	<b>SECTION 29.</b> 118.40 (2r) (d) (intro.) of the statutes is amended to read:
22	118.40 (2r) (d) (intro.) The <del>chartering or</del> contracting entity under par. (b) shall
23	do all of the following:
24	<b>SECTION 30.</b> 118.40 (3) (b) of the statutes is amended to read:

118.40 (3) (b) A contract under par. (a) or under subs. sub. (2m) or (2r) may be for any term not exceeding 5 school years and may be renewed for one or more terms not exceeding 5 school years, except that upon request of the charter school operator, the initial contract shall be for a term of 5 years. The contract shall specify the amount to be paid to the charter school during each school year of the contract.

**SECTION 31.** 118.40 (3) (e) of the statutes is amended to read:

118.40 (3) (e) When establishing or contracting for the establishment of a charter school under this section, a school board or entity specified under sub. (2r) (b) shall consider the principles and standards for quality charter schools established by the National Association of Charter School Authorizers.

**SECTION 32.** 118.40 (4) (c) of the statutes is amended to read:

118.40 (4) (c) Single-sex schools and courses. A school board may enter into a contract for, and an or entity under sub. (2r) (b) may establish or enter into a contract for, the establishment of a charter school that enrolls only one sex or that provides one or more courses that enroll only one sex if the school board or entity under sub. (2r) (b) makes available to the opposite sex, under the same policies and criteria of admission, schools or courses that are comparable to each such school or course.

**SECTION 33.** 118.40 (5) of the statutes is renumbered 118.40 (5) (a).

**SECTION 34.** 118.40 (5) (b) of the statutes is created to read:

118.40 (5) (b) 1. Except as provided in subds. 3. and 4., a school board or entity under sub. (2r) that has contracted for the establishment of a charter school shall revoke the contract if the department determines under s. 115.39 (3) that the charter school has received a grade of F under s. 115.39 (2) (c) for 3 consecutive school years.

2. Except as provided in subds. 3. and 4., a school board or entity under sub. (2r) that has contracted for the establishment of a charter school shall revoke the

1	contract if the department determines under s. 115.39 (3) that the charter school has
2	received a grade of F in at least 3 of 5 consecutive school years and a grade no higher
3	than D in the other 2 school years under s. 115.39 (2) (c).
4	3. A school board or entity under sub. (2r) may not revoke a contract under
5	subd. 1. or 2. based on the grades received by the charter school during the school's
6	first 5 years.
7	4. A school board or entity under sub. (2r) may not revoke a contract under
8	subd. 1. or 2. if the department determines, based on the recommendations of the
9	academic accountability council under s. 115.39 (8) (b) and on information provided
10	by the University of Wisconsin-Madison Value-Added Research Center, that the
11	school demonstrates high-value added growth.
12	5. The revocation of a contract under subd. 1. or 2. is initially effective on July
13	1 following the issuance of the school's accountability report under s. 115.39 (3)
14	containing the department's determination under subd. 1. or 2.
15	6. If a charter school that has had its contract revoked under subd. 1. or 2.
16	reopens as a private school, it may not participate in a parental choice program under
17	s. 118.60 or 119.23.
18	<b>SECTION 35.</b> 118.42 (title) of the statutes is amended to read:
19	118.42 (title) Low-performing school districts and schools; state
20	superintendent interventions.
21	SECTION 36. 118.42 (2) of the statutes is repealed.
22	SECTION 37. 118.42 (3) (b) of the statutes is repealed.
23	SECTION 38. 118.42 (3) (c) 1. (intro.) of the statutes is amended to read:
24	118.42 (3) (c) 1. (intro.) If the state superintendent issues a directive under par.

(a) or (b), he or she shall do all of the following:

**SECTION 39.** 118.42 (3) (c) 2. of the statutes is amended to read:

118.42 (3) (c) 2. If a school board receives a directive from the state superintendent under par. (a) or (b), the school board shall seek input from school district staff, parents, and community leaders on implementing the directive.

**SECTION 40.** 118.42 (4) of the statutes is amended to read:

118.42 (4) The state superintendent shall promulgate rules establishing criteria and procedures for determining whether a school or school district is in need of improvement and whether a school is among the lowest performing 5 percent of all public schools in the state, for the purposes of this section.

**SECTION 41.** 118.425 of the statutes is created to read:

118.425 Low-performing public schools. (1) Definition. In this section, "charter management organization" means a person that operates multiple charter schools.

- (2) APPLICABILITY. This section applies beginning on July 1, 2020.
- (3) CHARTER MANAGEMENT ORGANIZATIONS. The department shall establish and maintain a list of high-quality charter management organizations. A charter management organization is a high-quality charter management organization if, in each of the 2 immediately preceding school years, the average growth rate in reading and mathematics of pupils attending each charter school operated by the organization, wherever located, was greater than the average growth rate in reading and mathematics of pupils attending public schools in the school district in which the charter school established under sub. (4) will be located.
- (4) SANCTIONS. (a) Except as provided in par. (d), if the department determines under s. 115.39 (3) that a public school, other than a charter school, has received a grade of F under s. 115.39 (2) (c) for 3 consecutive school years, or has received a grade

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of F in at least 3 of 5 consecutive school years and a grade no higher than D in the other 2 school years under s. 115.39 (2) (c), the school board shall determine whether to permanently close the school contract under s. 118.40 with a charter management organization that is included in the list under sub. (3) to operate the school as a charter school or do all of the following in the school:

1. Replace the school's principal.

- 2. Implement a rigorous staff evaluation and development system.
- 3. Reward staff who increase pupil academic achievement or high school graduation rates and remove staff who have not improved in these areas after being given an ample opportunity to do so.
  - 4. Institute comprehensive instructional reform.
  - 5. Increase the time provided for pupil instruction.
  - 6. Apply community-oriented school strategies.
  - 7. Provide greater operational flexibility and support for the school.
- (c) 1. If the school board determines to contract with a charter management organization under par. (a), the school board shall enter into the contract by the February 1 following the department's determination under par. (a). The contract shall provide for the attendance of pupils beginning in the following school year. The contract may not require the charter management organization to purchase or lease the school.

(a) 2. If the school board determines to permanently close the school under par. (a) or take the actions specified in par (a) 1 to 7, the school closing or actions take effect on July 1 following the issuance of the school's accountability report under s. 115.39 (3) containing the department's determination under par. (a).

29-16

1	(b) A private school that has been barred from accepting new pupils under par.
2	(a) may not reopen as a charter school.
3	SECTION 47. 119.23 (10) (c) of the statutes, as affected by 2013 Wisconsin Act
4	20, is amended to read:
5	119.23 (10) (c) Whenever the state superintendent issues an order under par.
6	(a), (am), (ar), or (b), or sub. (9m), he or she shall immediately notify the parent or
7	guardian of each pupil attending the private school under this section.
8	Section 48. 119.23 (10) (d) of the statutes is amended to read:
9	119.23 (10) (d) The state superintendent may withhold payment from a private
10	school under subs. (4) and (4m) if the private school violates this section or fails to
11	participate in the student information system as required under s. 115.383 (3).
12	<b>Section 49.</b> 120.12 (26) of the statutes is created to read:
13	120.12 (26) Staffing and financial data. Upon request, provide to the
14	department any staffing or financial data that the department needs to comply with
15	state or federal reporting requirements.
16	<b>Section 50.</b> 121.006 (2) (d) of the statutes is amended to read:
17	121.006 (2) (d) Comply with a directive issued by the state superintendent
18	under s. 118.42 (3) (a) <del>or (b)</del> .
19	<b>Section 51.</b> 121.02 (1) (o) of the statutes is amended to read:
20	121.02 (1) (o) Annually comply with the requirements of s. 115.38 (2). The
21	school board may include additional information in the report under s. 115.38 (2)
22	<u>115.39 (5)</u> .
23	Section 52. Nonstatutory provisions.
24	(1) Prospective performance.

- (a) Except as provided in par. (b) no data derived from a school year prior to the 2017–18 school year may be used by the department of public instruction to determine a school's performance under section 115.39 of the statutes, as created by this act.

  (b) Notwithstanding section 118.425 (1) of the statutes, as created by this act.
  - (b) Notwithstanding section 118.425 (1) of the statutes, as created by this act, if a public school, including a charter school, that is located in the school district operating under chapter 119 of the statutes is in the lowest-performing 5 percent of all public schools in the state in the 2016–17 school year under section 118.42 (2) of the statutes and receives a grade of F under section 115.39 (2) (c) of the statutes, as created by this act, in the 2017–18 and 2018–19 school years, section 118.40 (5) (b), as created by this act, or section 118.425 (4) and (5) of the statutes, as created by this act, as appropriate, is applicable to the school in the 2020–21 school year as if the school received a grade of F under section 115.39 (2) (c) of the statutes, as created by this act, for the 2016–17, 2017–18, and 2018–19 school years.
  - (2) Legislative audit bureau shall submit its initial report under section 115.39 (7) of the statutes, as created by this act, in January 2019.
  - (3) ACADEMIC ACCOUNTABILITY COUNCIL. Notwithstanding section 15.377 (5) (a) of the statutes, as created by this act, the initial members of the academic accountability council shall be appointed for terms expiring as follows:
  - (a) The member appointed under section 15.377 (5) (a) 1. and 4) of the statutes, as created by this act, for terms expiring on July 1, 2015.
  - (b) The members appointed under section 15.377 (5) (a) 2. and 5 of the statutes, as created by this act, for terms expiring on July 1, 2016.

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$\widehat{(1)}$	(c) The members appointed under section	on 15.377 (5) (a) 5. approx of the statutes,
2	as created by this act for terms expiring on	July 1 2017

## SECTION 53. Initial applicability.

- (1) Pupil records. The treatment of section 118.125 (1) (bc), (bL), and (f), (2) (intro.), (c) 1., (cg), (ch), (ck), (cm), (d), (g), (i), (j) 2. and 3., (k), (L), (n), and (p), (3), (4), (5), and (7) of the statutes first applies to a request for disclosure received on the effective date of this subsection.
- (2) Charter school contracts. The treatment of section 118.40 (3) (b) of the statutes first applies to contracts entered into on the effective date of this subsection.

**SECTION 54. Effective dates.** This act takes effect on the day after publication, except as follows:

(1) Low-Performing schools. The treatment of sections 118.42 (title), (2), (3) (b) and (c) 1. (intro.) and 2., and (4) and 121.006 (2) (d) of the statutes takes effect on July 1, 2020.

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A If a school board determines to contract with a cmo, but cannot read an agreement with they can, it may request the state superintendent to unive the requirement to contract with a CMO or close the school. The state representendent may waive that requirement it the whole board demonstrates that it engaged it a good faith effort to contract with the cmo. If the state operatendent grants the convert waver, the which board must convert the school to a charter school that is organized as an instrumentality of the school district and must do all of the following in the ichol:

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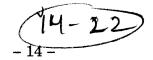
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(b) If a private school participating in a parental choice program under s. 118.60
or 119.23 administers a nationally recognized, norm-referenced test to all pupils
attending the private school, the private school may submit to the department
achievement data derived from the test. The department shall submit the data to
the University of Wisconsin-Madison Value-Added Research Center, which shall
statistically equate the scores so that the department may use the data to measure
the achievement and growth of pupils attending the private school. The department
shall pay the center's costs from the appropriation under s. 20.255 (3) (fm).

- (c) To the extent practicable, the department shall coordinate and integrate data collection processes for private schools participating in a parental choice program under s. 118.60 or 119.23.
- (5) Each school shall provide a link on the home page of its Internet site to the report issued by the department under this section.
- (6) (a) If the department determines that there is insufficient data about a school to grade its performance under sub. (3) (a) or that a grade under sub. (2) (c) is inappropriate because the school serves children at risk, as defined under s. 118.153 (1) (a), the department may grade the school as satisfactory or needs improvement. The department shall issue an accountability report for the school.
- (b) If the department determines that the percentage of pupils in a school who participate in the examinations administered under \$ 118.30 is inadequate, the department may use that as a factor in determining the school's grade under sub. (3) (a).
- (7) The legislative audit bureau shall study the department's methodology for calculating the performance of schools and school districts for the most recently issued accountability reports under this section and annually in January submit its

## STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU

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## STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU

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(c) Whether a subsol board's request
for a waiver under s. 118.425 (4) (6) 2.
should be granted.

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29-16

(b) If the school board determines to contract with a charter management or ganization under pan. (a), it shall issue a request for proposals are publish a class 1 notice under ch. 985 of the statutes within 30 days of the departments without school board shall enter wite the contract

with the charter management organization by the

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- determines to contract # 2. If the school board is unable (29-20:1) to reach an agreement with a day charter management organization, ander subd. 1. the school board may request the state aperintendent to maire the requirement under pan. (a). The state operatenders shall refer the request to the acodemia accountability council for its recommendation The state superintendent may waive the requirement under pan. (a) it the whool board demonstrates that it engaged is a good= taith effort to reach an agreement with a charter management was arganization. 3. It the state openintendent

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29-20:2 grants the waiver, the school brace shall convert the school to a charter school, organized as ay instrumentality of the school district and were do all of the following in the school: effective in the school fear fullwring the date of the apartment's determination under pan: (a)

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	Section 41
1	of F in at least 3 of 5 consecutive school years and a grade no higher than D in the
2	other 2 school years under s. 115.39 (2) (c), the school board shall determine whether
3	to permanently close the school, contract under s. 118.40 with a charter management
4	organization that is included in the list under sub. (3) to eperate the school as a
5	charter school, or do all of the following in the school:
6	☐ ☐ Replace the school's principal.
7	<b>b</b> 7. Implement a rigorous staff evaluation and development system.
8	C 3. Reward staff who increase pupil academic achievement or high school
9	graduation rates and remove staff who have not improved in these areas after being
10	given an ample opportunity to do so.
11	4. Institute comprehensive instructional reform.
12	$\mathcal C$ 3. Increase the time provided for pupil instruction.
13	← §. Apply community-oriented school strategies.
14	9 -7. Provide greater operational flexibility and support for the school.
15	(c) 1. If the school board determines to contract with a charter management
16	organization under par. (a), the school board shall enter into the contract by the
17	February 1 following the department's determination under par. (a) The contract
18	shall provide for the attendance of pupils beginning in the following school year. The

contract may not require the charter management organization to purchase or lease

or take the actions specified in par. (a) 1. to 7., the school closing or actions take effect

on July 1 following the issuance of the school's accountability report under s. 115.39

(3) containing the department's determination under par. (a).

2. If the school board determines to permanently close the school under par. (a)

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A 2. Notwithstanding 3. 118.40 (7) (a) and
(am), a charter school established under
sub. (4)(6) 3. is an instrumentality of the
school district governed by the world board
that established the charter school and the
school board shall employ all personnel for
the charter school.
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(d) Paragraph (a) does not apply if the department determines, based on the
recommendations of the academic accountability council under s. 115.39 (8) (b) and
on information provided by the University of Wisconsin-Madison Value-Added
Research Center, that the school demonstrates high-value added growth.
(5) CHARTER SCHOOL LEGAL STATUS; PAYMENT. (a) Notwithstanding s. 118.40 (7)

(a) and (am), a charter school established under sub. (4) may not be an instrumentality of the school district and the school board may not employ any personnel for the charter school.

(b) Notwithstanding s. 118.40 (3) (b), the school board shall pay the operator of a charter school established under sub. (4), for each full-time equivalent pupil attending the charter school, an amount equal to at least 90 percent of the average per pupil cost for the school district.

**Section 42.** 118.60 (9m) of the statutes is created to read:

118.60 (9m) (a) 1. Except as provided in subd. 3., if the department determines under s. 115.39 (3) that a private school participating in the program under this section has received a grade of F under s. 115.39 (2) (c) for 3 consecutive school years, the state superintendent shall issue an order permanently barring the private school from accepting any pupils under this section who were not attending the private school under this section in the school year in which the order was issued.

2. Except as provided in subd. 3., if the department determines under s. 115.39 (3) that a private school participating in the program under this section has received a grade of F in at least 3 of 5 consecutive school years and a grade no higher than D in the other 2 school years under s. 115.39 (2) (c), the state superintendent shall issue an order permanently barring the private school from accepting any pupils under

1	this section who were not attending the private school under this section in the school
2	year in which the order was issued.
3	3. If the department determines, based on the recommendations of the
4	academic accountability council under s. 115.39 (8) (b) and on information provided
5	by the University of Wisconsin-Madison Value-Added Research Center, that the
6	school demonstrates high-value added growth, the state superintendent may
7	determine not to issue an order under subd. 1. or 2.
8	(b) A private school that has been barred from accepting new pupils under par.
9	(a) may not reopen as a charter school.
10	SECTION 43. 118.60 (10) (c) of the statutes, as affected by 2013 Wisconsin Act
11	20, is amended to read:
12	118.60 (10) (c) Whenever the state superintendent issues an order under par.
13	(a), (am), (ar), or (b), or sub. (9m), he or she shall immediately notify the parent or
14	guardian of each pupil attending the private school under this section.
15	<b>SECTION 44.</b> 118.60 (10) (d) of the statutes is amended to read:
16	118.60 (10) (d) The state superintendent may withhold payment from a private
17	school under subs. (4) and (4m) if the private school violates this section or fails to
18	participate in the student information system as required under s. 115.383 (3).
19	Section 45. 119.04 (1) of the statutes, as affected by 2013 Wisconsin Act 20,
20	is amended to read:
21	119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c),
22	66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343,
23	115.345, 115.363, 115.365 (3), <del>115.38 (2)</del> , <u>115.383, 115.39</u> , 115.415, 115.445, 118.001
24	to 118.04, 118.045, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12, 118.125 to
25	118.14, 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164, 118.18,

- 1 118.19, 118.20, 118.223, 118.225, 118.24 (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255, 118.258, 118.291, 118.292, 118.293, 118.30 to 118.43, 118.46, 118.51, 118.52, 118.53, 118.55, 118.56, 120.12 (2m), (4m), (5), and (15) to (27), 120.125, 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m), and (38), 120.14, 120.21 (3),
  - **SECTION 46.** 119.23 (9m) of the statutes is created to read:

and 120.25 are applicable to a 1st class city school district and board.

- 119.23 (9m) (a) 1. Except as provided in subd. 3., if the department determines under s. 115.39 (3) that a private school participating in the program under this section has received a grade of F under s. 115.39 (2) (c) for 3 consecutive school years, the state superintendent shall issue an order permanently barring the private school from accepting any pupils under this section who were not attending the private school under this section in the school year in which the order was issued.
- 2. Except as provided in subd. 3., if the department determines under s. 115.39 (3) that a private school participating in the program under this section has received a grade of F in at least 3 of 5 consecutive school years and a grade no higher than D in the other 2 school years under s. 115.39 (2) (c), the state superintendent shall issue an order permanently barring the private school from accepting any pupils under this section who were not attending the private school under this section in the school year in which the order was issued.
- 3. If the department determines, based on the recommendations of the academic accountability council under s. 115.39 (8) (b) and on information provided by the University of Wisconsin-Madison Value-Added Research Center, that the school demonstrates high-value added growth, the state superintendent may determine not to issue an order under subd. 1. or 2.